

Cover Sheet: Request 15433

PHHP BHS Health Science Occupational Therapy Accelerated-Quest 2 Curriculum Update

Info

Process	Specialization New/Modify/Close Ugrad
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	11/6/2020 1:06:54 PM
Updated	12/18/2020 10:08:20 AM
Description of request	Quest 2 Curriculum update for Occupational Therapy Accelerated specialization in the Health Science major from College of Public Health and Health Professions

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Health Science 33010000	Michael Moorhouse		11/6/2020
No document changes					
College	Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		11/6/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		12/18/2020
BHS Occupational Therapy Accelerated catalog copy - Quest 2 curriculum update.docx					11/19/2020
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/18/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Specialization|Modify for request 15433

Info

Request: PPHP BHS Health Science Occupational Therapy Accelerated-Quest 2 Curriculum Update

Description of request: Quest 2 Curriculum update for Occupational Therapy Accelerated specialization in the Health Science major from College of Public Health and Health Professions

Submitter: Candice Vogtle cvogtle@ufl.edu

Created: 11/6/2020 1:03:55 PM

Form version: 1

Responses

Specialization Name

Enter the name of the specialization.

Response:
Occupational Therapy Accelerated

Specialization Code

Enter the two or three letter code for the specialization.

Response:
HES

Effective Term

Enter the term (semester and year) at which the modification should be effective.

Response:
Earliest Available

Effective Year

Response:
Earliest Available

Is this an Undergraduate Innovation Academy Program

Response:
No

Current Curriculum for Specialization

Response:
Semester One Credits
BSC 2005
& 2005L Biological Sciences
and Laboratory in Biological Sciences (Critical Tracking; State Core Gen Ed Biological Sciences)
4
Select one: 3

ENC 1101

Expository and Argumentative Writing (Critical Tracking; State Core Gen Ed Composition; Writing Requirement)

ENC 1102

Argument and Persuasion (Critical Tracking; State Core Gen Ed Composition; Writing Requirement)

Quest 1 (Gen Ed Humanities) 3

Sociology or anthropology course (Critical Tracking; Gen Ed Social and Behavioral Sciences) 3

Elective 2

Credits 15

Semester Two

ENC 1102 Argument and Persuasion (Critical Tracking; Gen Ed Composition; Writing Requirement) 3

HSC 2000 Introduction to Health Professions (recommended) 3

HSC 3537 Health and Medical Terminology (Critical Tracking) 3

PSY 2012 General Psychology (Critical Tracking; State Core Gen Ed Social and Behavioral Sciences) 3

State Core Gen Ed Mathematics (Critical Tracking) 3

Credits 15

Semester Three

Select one:4

APK 2100C

Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

APK 2105C

Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

CLP 3144 Abnormal Psychology (Critical Tracking) 3

ENC 3453 Writing in the Health Professions (Critical Tracking; Writing Requirement)

3

STA 2023 Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)

3

State Core Gen Ed Humanities and Diversity (Critical Tracking) 3

Credits 16

Semester Four

Select one:4

APK 2100C

Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

APK 2105C

Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological Sciences)

State Core Gen Ed Humanities and International (Critical Tracking) 3

Writing Requirement (Critical Tracking) 3

Electives 5-6

Credits 15-16

Semester Five

HSA 3111 U.S. Health Care System (Critical Tracking) 1 3

HSC 3502 Survey of Diseases and Disability (Critical Tracking) 1 3

OTH 6002 Founda Occupa Therapy (Critical Tracking) 2 3

OTH 6209 Appl Lifespan Hum Dev (Critical Tracking) 2 3

STA 3024 Introduction to Statistics 2 1 3

Credits 15

Semester Six

HSC 3057 Research Methods and Issues in Health Science (Critical Tracking) 1
3

HSC 4558 Survey of Diseases and Disabilities 2 (Critical Tracking) 1 3

HSC 4652L Ethical and Legal Issues in the Health Professions (Critical Tracking) 1
3

OTH 6539 Occupational Therapy Theory (Critical Tracking) 2 3

PHC 4101 Public Health Concepts (Critical Tracking) 1 3

Credits 15

Semester Seven

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team
(Critical Tracking) 1 2

HSC 4184 Health Care Leadership: Skills and Styles (Critical Tracking) 1 3

RCS 4415L Therapeutic Communication Skills Laboratory (Critical Tracking) 1
1

OTH 6008C Neurosci Human Occupa (Critical Tracking) 2 5

OTH 6419 Pathophys Cond in Ot (Critical Tracking) 2 3

Credits 14

Semester Eight

HSC 4608L Critical Thinking in Health Care (Critical Tracking) 1 4

OTH 6242 Clinical Kinesiology (Critical Tracking) 2 3

OTH 6423 Clin Musc Anatomy (Critical Tracking) 2 5

OTH 6722 Professional Devt Ot (Critical Tracking) 2 1

Electives (3000/4000 level) 1 2

Credits 15

Total Credits 120

Proposed Changes

Describe the proposed changes to the specialization.

Response:

- Add Quest 2 to Semester 4
- Reduce Electives in Semester 4 from 5-6 credits to 2-3 credits

UF Online curriculum change

Will this curriculum change be applied to a UF online program as well?

Response:

No

Pedagogical Rationale/Justification

Describe the rationale for the proposed changes to the specialization.

Response:

Incorporation of Quest 2 course into Major Curriculum Plan

Impact on Other Programs

Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.

Response:

NA

Assessment Data Review

Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.

Response:

NA

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

Response:

NA

Catalog Copy

Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Response:

Yes

OCCUPATIONAL THERAPY ACCELERATED

- [Home](#)
- [Undergraduate Catalog](#)
- [Colleges and Schools](#)
- [Public Health and Health Professions, College of Health Science](#)
- Occupational Therapy Accelerated

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

[UNDERGRADUATE CATALOG](#)

- [General Health Science](#)
- [Occupational Therapy Accelerated](#)
- [Pre-Occupational Therapy](#)
- [Pre-Physical Therapy](#)
- [Pre-Professional](#)

ABOUT THIS PROGRAM

- **College:** [Public Health and Health Professions](#)
- **Degree:** Bachelor of Health Science
- **Specializations:** [General Health Science](#) | [Occupational Therapy Accelerated](#) | [Pre-Occupational Therapy](#) | [Pre-Physical Therapy](#) | [Pre-Professional](#)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information Related Programs

- [Overview](#)
- [Critical Tracking](#)
- [Model Semester Plan](#)
- [Academic Learning Compact](#)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

SEMESTER ONE		CREDITS
<u>BSC 2005</u> & <u>2005L</u>	Biological Sciences and Laboratory in Biological Sciences (Critical Tracking ; State Core Gen Ed Biological Sciences)	4
Select one:		3
<u>ENC 1101</u>	Expository and Argumentative Writing (Critical Tracking ; State Core Gen Ed Composition; Writing Requirement)	
<u>ENC 1102</u>	Argument and Persuasion (Critical Tracking ; State Core Gen Ed Composition; Writing Requirement)	
Quest 1 (Gen Ed Humanities)		3
Sociology or anthropology course (Critical Tracking ; Gen Ed Social and Behavioral Sciences)		3
Elective		2
Credits		15
SEMESTER TWO		
<u>ENC 1102</u>	Argument and Persuasion (Critical Tracking ; Gen Ed Composition; Writing Requirement)	3
<u>HSC 2000</u>	Introduction to Health Professions (recommended)	3
<u>HSC 3537</u>	Health and Medical Terminology (Critical Tracking)	3
<u>PSY 2012</u>	General Psychology (Critical Tracking ; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Mathematics (Critical Tracking)		3
Credits		15
SEMESTER THREE		

Select one:		4
<u>APK 2100C</u>	Applied Human Anatomy with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
<u>APK 2105C</u>	Applied Human Physiology with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
<u>CLP 3144</u>	Abnormal Psychology (Critical Tracking)	3
<u>ENC 3453</u>	Writing in the Health Professions (Critical Tracking ; Writing Requirement)	3
<u>STA 2023</u>	Introduction to Statistics 1 (Critical Tracking ; Gen Ed Mathematics)	3
State Core Gen Ed Humanities and Diversity (Critical Tracking)		3
Credits		16
SEMESTER FOUR		
Select one:		4
<u>APK 2100C</u>	Applied Human Anatomy with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
<u>APK 2105C</u>	Applied Human Physiology with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
State Core Gen Ed Humanities and International (Critical Tracking)		3
Writing Requirement (Critical Tracking)		3
Electives		<u>2-35-6</u>
<u>Quest 2</u>		<u>3</u>
Credits		15-16
SEMESTER FIVE		
<u>HSA 3111</u>	U.S. Health Care System (Critical Tracking) ¹	3
<u>HSC 3502</u>	Survey of Diseases and Disability (Critical Tracking) ¹	3
<u>OTH 6002</u>	Founda Occupa Therapy (Critical Tracking) ²	3
<u>OTH 6209</u>	Appl Lifespan Hum Dev (Critical Tracking) ²	3

<u>STA 3024</u>	Introduction to Statistics 2 ¹	3
Credits		15
SEMESTER SIX		
<u>HSC 3057</u>	Research Methods and Issues in Health Science (Critical Tracking) ¹	3
<u>HSC 4558</u>	Survey of Diseases and Disabilities 2 (Critical Tracking) ¹	3
<u>HSC 4652L</u>	Ethical and Legal Issues in the Health Professions (Critical Tracking) ¹	3
<u>OTH 6539</u>	Occupational Therapy Theory (Critical Tracking) ²	3
<u>PHC 4101</u>	Public Health Concepts (Critical Tracking) ¹	3
Credits		15
SEMESTER SEVEN		
<u>HSC 3661</u>	Therapeutic Communication Skills with Patients, Families and the Health Care Team (Critical Tracking) ¹	2
<u>HSC 4184</u>	Health Care Leadership: Skills and Styles (Critical Tracking) ¹	3
<u>RCS 4415L</u>	Therapeutic Communication Skills Laboratory (Critical Tracking) ¹	1
<u>OTH 6008C</u>	Neurosci Human Occupa (Critical Tracking) ²	5
<u>OTH 6419</u>	Pathophys Cond in Ot (Critical Tracking) ²	3
Credits		14
SEMESTER EIGHT		
<u>HSC 4608L</u>	Critical Thinking in Health Care (Critical Tracking) ¹	4
<u>OTH 6242</u>	Clinical Kinesiology (Critical Tracking) ²	3
<u>OTH 6423</u>	Clin Musc Anatomy (Critical Tracking) ²	5
<u>OTH 6722</u>	Professional Devt Ot (Critical Tracking) ²	1
Electives (3000/4000 level) ¹		2
Credits		15
Total Credits		120

Plan of Study Grid

¹ Minimum grade of C required.

² Minimum grade of B required.

Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the summer term.

For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to Statistics, which must be completed by the end of spring term of the junior year.